**Talking about leisure time.**



**Lead-in. Discuss with your partner.**

1. What do you like doing in your free time?

2. Do you have any interesting hobbies?

**Task 1 A. Mirella Lyrio from Brazil is on a business trip. It is the end of her first week and she meets her line manager, Leif Gunnarsson. Listen and complete her notes (**[**recording 1**](https://1drv.ms/u/s!AsWAG-sHqBrAiVpzCUb2gFekkY_v)**).**

|  |  |
| --- | --- |
| **Department in week 1:** |  |
| **Department in week 2:** |  |
| **Travel to:** |  |
| **Weekend plans:** |  |
| **Need to buy:** |  |

**Task 1 B. Listen again and complete these questions. Can you remember Mirella's answers to Leif's questions? Listen again and check if necessary.**

1. ………………………………………… working in (HR)?
2. ………………………………………… your first time in (Europe)?
3. ………………………………………… things do you like doing?
4. ………………………………………… your accommodation?
5. ………………………………………… the family?

**Task 2. Work with a partner. Imagine you are both working abroad. Decide what country and department you are in. Then take turns to ask and answer the questions in Task 1 B. Change the information in brackets.**

**Task 3. Use the phrases in the box to replace the parts in bold in 1-4.**

**isn't keen on isn't crazy about ‘s interested in ‘s fond of**

1. She ***wants to know*** ***more about*** Human Resources. ………………………………………………………………………….
2. He ***really likes and cares*** ***about*** Brazil. …………………………………………………………………………………………
3. She ***is not enthusiastic or excited about*** shopping. ………………………………………………………………………….
4. She ***doesn't really like*** museums. ……………………………………………………………………………………………….

**Task 4. Choose the correct answer from the words in bold.**

1. I'm so **excited / exciting** about this new idea for flexitime.
2. Paperwork is really **bored / boring** but vital.
3. He's a **relaxed / relaxing** sort of character to the point of being lazy!
4. The most **exhilarated / exhilarating** experience in the world is parachuting.
5. It isn't physical work, but working with computers can be **tired / tiring** after a few hours.
6. Do you think he's **interested / interesting** in the vacancy?
7. This new project I am going to work on is so **excited / exciting.**
8. I'm too **tired / tiring** to work late tonight.

**Task 5. Work with a partner. Talk about things you like or dislike and about your interests / hobbies using the table on page 2.**





***Example:*** *I'm really* ***keen on*** *marketing since it’s interest****ing****.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| I'**m** (not) | (really)  (absolutely) | ***interested in***  ***fond of***  ***keen on***  ***crazy about***  ***bored with***  ***excited about***  ***relaxed by***  ***exhilarated by***  ***tired* *of*** | watching TV, cooking,  doing sports, playing computer games,  going swimming/jogging/climbing/shopping,  doing boxing/judo/yoga,  hanging out with friends,  relaxing with the family,  taking photos,  painting,  writing stories/blogs | **since** it is/is not  **because** it is/is not | ***interesting …***  ***boring …***  ***exciting …***  ***relaxing …***  ***exhilarating…***  ***tiring …***  ***frightening …*** |

**Task 6. Listen to the rest of Mirella's conversation with Leif and complete her notes. How does Mirella check her spelling (**[**recording 2**](https://1drv.ms/u/s!AsWAG-sHqBrAiVl0O_KFrub-XqkC)**)?**

**Extension no** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **for an outside line**

**Company no** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Email:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 7. Write these email addresses, URLs, and telephone numbers.**

1. My number's double zero, double four, three one nine, double four, oh one oh. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. My email's Lydia underscore forty-nine, at yahoo dot d for dog, t for Turkey. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. The new website is www dot, about dash, me, dot com, slash courses, underscore online. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task 8. Write down two telephone numbers and two email addresses.**

1. Tell your partner your email addresses and telephone numbers. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Listen to your partner's email addresses and telephone numbers and write them down. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Check you both got them right.

**Task 9. Complete the conversation with an appropriate word.**

**A:** Is this your first visit to Bratislava?

**B:** Yes, it is.

**A:** And how do you **1. \_\_\_\_\_\_\_\_\_\_\_\_** it? ***(find / know / keen)***

**B:** Well, the people are very friendly. Two people at the train station helped me this afternoon when I arrived.

**A:** Really? That's good.

**B:** Then I went straight to the hotel, so I haven't really seen the city yet.

**A:** **2. \_\_\_\_\_\_\_\_\_\_\_** is your hotel? ***(What / How / Where)***

**B:**  Fine. It's opposite the Opera House, so that's good.

**A:** Are you keen **3. \_\_\_\_\_\_** opera? ***(of / about / on)***

**B:** No, not really, but I **4. \_\_\_\_\_\_\_\_\_\_\_** classical music. ***(hate / don’t like / love)***

**A:** Me too. I like **5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_** to Mozart. ***(listened / listening / listen)***

**B:** I'm also interested **6. \_\_\_\_\_\_\_\_\_\_\_** contemporary art. ***(in / for / on)*** I really enjoy **7. \_\_\_\_\_\_\_**to art galleries. ***(going / go / to go)*** Are there many here?

**A:** Yes, I think so. To be honest, I don't really like modern art, but I can ask my boss. He's **8.\_\_\_\_\_\_\_\_\_\_** about that kind of thing. I can ask him now if you like. ***(keen / fond / crazy)***

**B:** I **9.\_\_\_\_\_\_\_\_\_\_\_\_\_** to go now I'm afraid, but I'll be back at the office again tomorrow. ***(want / need / should)***

**A:** Oh, OK. I should **10. \_\_\_\_\_\_\_\_\_\_** to work. See you tomorrow. ***(get back / get on / go on)***

**Task 10. Work with a partner. Read the information for Student A and Student B below and plan what questions you might ask or what you might say about the following.**

* **accommodation**
* **work responsibilities**
* **free time and interests**

**Student A:** You are on a business trip. It is the end of your first week.

A picture containing clipart

Description generated with very high confidence

**Student B:** Your partner is on a business trip. Check that he / she is happy with everything.

**Begin and end the conversation appropriately and exchange contact details for the weekend.**